

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

An Advisory Committee that consists of parents, teachers, and the elementary principal is involved in the joint development of the parent and family engagement policy. They meet in the fall to review the plan to ensure that it includes the following components:

A. Opportunities for professionals to develop positive relationships by trusting families and respecting family priorities and beliefs.

Professionals embrace families as having the primary role in children's development and learning; are responsive to families' beliefs, culture, and linguistic diversity; and implement anti-bias practices in their work with families.

B. Professionals communicate with families in clear, jargon-free language and use families' preferred language to the extent possible. They use multiple communication methods (e.g. phone, email, newsletters, in-person/virtual meetings).

C. Professionals regularly reflect on how their own beliefs, biases, and values may impact families and use that knowledge to improve their relationships with families.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

During our bi-annual meetings, the advisory committee seeks input and feedback from our parents regarding the family engagement policy. The engagement policy information can be found on our website as well as a meeting with families to share information allowing them to provide feedback. Families are actively involved in their children's learning and development including helping prepare children for school. During our meeting families and professionals work together to create goals for children and see them happen. Families have the "final say" about decisions regarding their children. Families feel that professionals support them in accessing community resources and services. The school will stay in constant communication with families throughout the process.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

At the Title-I parent meeting, held in the fall parents are handed a Title I handbook that contains the information regarding the District's Title I policies. They will be given copies of the district's current Parent Involvement Policy, Parent Involvement Plan, and Learning Agreement(compact). All of the above information will be compiled in a Title I Handbook. Parents are offered a chance to become involved in revising these documents as needed at this meeting.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

At the annual meeting for parents which will be held no later than October, parents will be given information about the school's participation in Title I. Title I requirements will be explained. A brief overview of the Title I Reading Programs grades K-5 curriculum will be presented. At this annual meeting, parents will receive information for the district's assessment program. They will be given copies of the district's current Parent Engagement Policy, Parent Involvement Plan, and Learning Agreement (Compact). All of the above information will be compiled in a Title I handbook. Parents will be offered a chance to become involved in revising these documents as needed at this meeting.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The Cole County R-1 School District will provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development. Parents will be provided access to educational resources for parents/families to use together. The online resources will be accessible from the school website. Teachers and staff will be provided with professional development opportunities to enhance their understanding of effective parent/family involvement strategies. All materials will be provided in a language understandable to parents.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement

- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The Cole County R-1 School District recognizes the importance of family engagement in order for these Federal Programs to be successful. Families involved in these programs will be will be invited to participate in the development and monitoring of these programs. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development. Parents will be provided access to educational resources for parents/families to use together. The online resources will be accessible from the school website. Teachers and staff will be provided with professional development opportunities to enhance their understanding of effective parent/family involvement strategies. All materials will be provided in a language understandable to parents.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

During the Advisory Committee meeting, which occurs once in the spring and once in the fall, we will review the content and effectiveness of the parent and family engagement policy. The Committee will use information from the program evaluations to determine ways to improve the academic quality of all schools.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Conduct, with the involvement of the parents, a bi-annual evaluation of the parental of the content and effectiveness of the parent and family engagement policy in identifying barriers to greater participation by parents in activities who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Each year the Cole County R-1 School District will assess the needs of parents and children in the community, through a variety of measures such as questionnaires and or information letters, so programs can be tailored to meet those needs. Workshops, information, and other programs will be available(some for parents, some for parents and children) to match the expressed needs.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Once students have been identified through the provided criterion, the school then works invites families to participate in a bi-annual meeting to discuss what the Title I program is and its benefits. The meeting in the spring reflects upon the year and this is when we ask parents to provide feedback to make improvements to our program. Through the course of the school year, quarterly academic based activities are held in which parents are invited to attend with their students. During these activities teachers and staff are available as a resource to parents. Parents can ask questions, acquire resources, etc. that make the connection between school and home successful.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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